Welcome back to GCCC for another action packed term.

It was a busy end to last term with Year 10 on Work Experience, Year 7 going to Canberra and our Years 9 and 11 on camp. By all accounts the trip and the camps were a rewarding, entertaining and thoroughly exhausting time away. On behalf of the whole GCCC community I would like to thank all of our staff members who took time away from their family and went on camp. It is a blessing to work with such a dedicated teaching and assistance staff.

It is with much anticipation that the Year 5s are waiting for their camp, which will be here in only a few short weeks.

The Bus Fare Assistance Programme is a scheme that many of you will be aware of. For those families that spend more than $30.00 on their weekly bus transport you may be eligible to claim a rebate of a proportion of the amount over that threshold. For more information about the scheme please go to the website www.schooltransport.com.au/bfap.htm

The rebate is received in a lump sum, which can make it difficult for a family trying to budget for travel expenses. To assist, the College has an arrangement for eligible families that the cost of the weekly rebate is paid by the College and given to parents. In turn, when parents receive their rebate they pay the College.

If you would like more information about this scheme please contact the Finance Department in the College Admin. The payment however is not automatic and applications need to be lodged online through the website above. These applications are being accepted from May 1 until May 31 for Semester 1. They have made it very clear that no late applications will be considered.

Thank you to all those families who braved the elements and represented the College at the local ANZAC Day march and service. It was great to see the passion and enthusiasm on display, particularly from the younger students. One of the last assemblies we had last term in the primary school was our ANZAC service where classes made a wreath and said poems of tribute and honour. At the end of that service the two RSL representatives were
IMPORTANT MESSAGE FROM THE COLLEGE REGISTRAR:

It’s that time of the year again... Family Database Check forms have been mailed to all of our College families. Please ensure that they are checked, amended and returned EVEN IF THERE ARE NO CHANGES by 6 May.

Thank you
Odette Perkins

College fees due soon

Please remember that College fees are due by 13 May. Statements were mailed out during the recent holidays.

If you paid by direct deposit on 31/1/11, 25/2/11 or 1/4/11 and your statement doesn’t reflect that payment, please contact Heather Hill in Administration.

LOST PROPERTY

- earring (stud) found in church
- blue water bottle
- green water bottle
- blue City Edge lunch box
- green shorts, towel in blue City Beach bag - from surfing
- white jogger (from Cross Country)
- middle school sports shirt
- a few formal hats (boys)
- Billabong rashie
- boy’s shirt, shorts, towel in blue bag
- black sunglasses
- brown sunglasses
- set of head phones
- Spec savers glasses case found outside church on opening day
- small watch face (without band)
- two silver necklaces
- mobile phone from Yr 7 Camp
- blue sleeping bag (RD initials) Yr 7 Camp
- Toothbrushes and toothpaste Yr 7 Camp
- Holden blanket Yr 7 Camp
- Light blue water bottle Yr 7 Camp
- Packet of textas Yr 7 Camp

Please see Office or Student Window to collect.

From the Principal (continued)

in awe of the quality of the service and the behaviour of our students causing one of them to remark, “If this is the future of ANZAC Day then the future is looking brighter than what I could have ever hoped.”

Finally, it is with great sadness that I would like to extend our deepest sympathies to the Neumann family on the passing of Lisa Neumann, mother of Bailey and Joshua and wife of Brett. Lisa had been battling cancer for many years now and during that time she was in our prayers and never far from our thoughts. She was farewelled in a beautiful celebration of her life at Glasshouse Country Baptist Church on Wednesday this week with many of Bailey and Josh’s close friends from school in attendance.

Mike Curtis

Introducing Tim Siggs

Tim is our new groundskeeper and Mark Becker’s partner in lime (sorry, bad garden joke).

Although Tim has a background in kitchen sales and design, his true love is the outdoors. Since the age of eight, Tim has enjoyed a passion for birds and he spends a lot of time videographing feathered friends for DVDs destined for markets in Japan, USA and the UK.

Tim also enjoys landscaping and is looking forward to giving GCCCs gardens a good makeover. Our very own Karen Siggs (Student Reception) is Tim’s wife and together they have five children.

Introducing Kathryn Hopson, Library Technician

Firstly, thank you for making me feel so welcome on my first day. It was lovely to have the children introduce themselves to me and for me to meet them.

What a beautiful library you have and what a wonderful job Vanessa and Jane are doing, as well as all the wonderful volunteers I have been introduced to.

My back ground is 25 years in libraries – (I started very young) - working in such institutions as The University of Western Sydney, The Royal Blind Society and Westmead Hospital and Christian Schools in NSW. After moving to Bribie Island I worked as 2IC in Council Libraries both in Caboolture and Bribie. I have also worked as a Teacher Aide at Banksia Beach State School and Bribie High School.

The one thing I always get asked by people is, “What is a Library Technician”? I am always happy to tell people about my role in supporting your Teacher Librarian and the skills that I have to offer. So please feel free to pop over and meet with me. I am looking forward to working with you all and getting to know you.

Kathryn Hopson
A very moving Anzac Assembly, led by some of our Year 6 students and with other students from Years 3-6 also participating, was held just before the holidays.

I have to say personally that I felt honoured to have been a part of this special assembly and a sense of great pride as I listened to the incredible insight and “heart” which students displayed as they read poems and other short pieces of writing, many of which they had penned themselves, about war and its impact on individuals and our nation as a whole.

We were also blessed to have had Mrs Lauren Loft play the Last Post once again this year, as students and adults observed a minute’s silence.

As Head of Primary, I was also impressed that teachers at this time of year were continuing to instil into our young people a sense of pride and sincere gratitude for the sacrifices which have been made over the years by so many who risked everything to maintain our Judeo-Christian heritage and keep our nation free.

I was humbled by the obvious respect shown by the students who attended and this was reflected in the words expressed by Mr Peter McDonald, one of the guests representing the local RSL Branch, when he closed the Anzac Assembly by saying that it was “unequivocally the most moving School Anzac Day Service he had attended over the years.”

“LEST WE FORGET”

GCCC ANZAC Day March 2011

Thank you to all the students and families who attended this year’s ANZAC Day march on Monday 25 April in Beerwah. It was raining slightly as we gathered together at the appointed place but it was heart warming to hear many of our parents commenting that rain wouldn’t have stopped our Diggers, so why should it stop us from marching to honour them.

Even though it was the holidays and a long break, our College was still represented well by students and staff.

RESPECT, as you know, is the second of our College G-R-E-A-T values. Your attendance with your children at the ANZAC Day march reinforces this important core value more than you may know. It gives your children a sense of “connectedness” to the College community and also to the wider community where they live.

At a guidance officers’ conference I attended a few years ago, speakers presented research papers on adolescent delinquency - possible contributing factors and ways to prevent it happening to our children. It was interesting to hear that “connectedness to family, school and the local community, along with faith” were two significant deterrents to juvenile delinquency.

As a school, we really value your commitment to supporting the Beerwah ANZAC Day march to honour the men and women who have served our country so faithfully, but never underestimate how your support of this annual march is reinforcing that important value, RESPECT, and building good character in your children- not only for now but for the future.

Cheryl Bryers
Personal reflections on this time of year in post communist Russia (1992- 1994) by Cheryl Bryers

Some of you may be aware that I spent three years 1992-1994 living in Moscow and working with Pastor Mirsha from one of the local Baptist churches which was supporting an orphanage in Decna, a village on the outskirts of Moscow. I was also teaching English, distributing Christian literature and Bibles to schools not only in Moscow but also in villages many hours away and training believers in Russia and the Ukraine to accredit them to go into schools and do RE with the students there.

These three years were an important time in my life and some of my experiences there have impacted my thinking right up to the present time.

Over the past week we have enjoyed holidays associated with the death and resurrection of our Lord and Saviour. The majority of Australians take this opportunity each year to go away camping and fishing, to catch up on some well needed rest or do some chores around the home.

During the three years I was in Russia, although Communism had recently collapsed, the effects of it were still very obvious. When I first arrived by plane, I had to complete the the normal declaration documents which every traveller has to complete when entering a new country. However, although I have travelled fairly widely since that time, I have never had to answer the following questions which were on that particular document:

- Are you carrying any of the following dangerous goods?
  - GUNS   Yes/ No   BIBLES   Yes/No

However, soon after I arrived in Moscow it was April and I wondered what Easter would be like in a country which had just come out of Communism. To be honest, I have to say that I was amazed. Although all the beautiful churches had been destroyed or changed during the Communist years into museums of Atheism, I found that the Russian people themselves still had a deep respect for the Word of God and were ‘hungry’ to have a Russian translation of the Bible - something they had been denied of for so many years. Not once was I ridiculed for being a Christian although I soon found out that during the years of Communism, Pastor Mirsha (a wonderful man) had been thrown into jail 17 times for his faith and most older members of the church I attended had been denied a good education simply because they were believers. I actually taught English classes to many of the men and women at my church as they not been given the opportunity at school to learn this important language which everyone knew could open up doors for them - not only in work situations but other aspects of life.

Two of the most powerful experiences I had during my time in Moscow were within the first couple of months there: Victory Day March and Pascha (Easter). The march was very similar to our ANZAC Day, honouring Russians who had fought in World War II and who had held back the Nazi invasion of their homeland but so many of them walked on Red Square that day with incredible permanent injuries from the wars. They were covered with many medals (Russians are big on badges and medals), but it was heart breaking to hear the extent of the human carnage which had resulted from World War II. It broke my heart to watch men and women struggling with permanent injuries which made life very difficult, if not impossible for them, but who wore their medals with such pride knowing that they had valiantly held back the enemy forces from their homes and their beloved families.

I will never forget my first Pascha (Easter) in Moscow- no holidays, no camping or fishing and definitely no chocolate eggs or bunnies- just a sincere reverence for the death and resurrection of Christ!

Many people, not everyone of course, went to church for the evening before Resurrection Day and at midnight they all came outside and walked around the streets crying “Christ is Risen!” and people in that area would respond “ He is risen Indeed!”

Can you imagine it? This was Post- Communist Russia! During the week following what we would call Easter Sunday, I was able to walk up to Russian soldiers, guards and police (all in impressive uniforms and looking very stern as they always did) and say in Russian “ Christ is risen!” and they would automatically respond “ He is risen Indeed!” This was the standard Russian greeting during Pascha (Easter) instead of the normal “Hello, how are you?” or “G’day mate” etc as we would say here.
This experience in 1992 has been forever etched in my heart although I know that the
greeting I have described above was simply a cultural tradition and not necessarily a
person's actual heart attitude towards God or an indication that they had a relationship
with Him through faith. However, I am challenged more and more as the years go
on by the apparent indifference we Australians who actually have a Judeo- Christian
heritage, seem to have to the true significance of this special time of year and it causes
me to ask myself, “Are we truly a Christian nation, or simply a nation with a veneer of
Christian tradition?”

Cheryl Bryers

Market Day

During Term One, Year 2 students learnt about Goods and Services. Each child prepared and presented a talk about an occupation. We investigated what they did and whether the job provides goods or a service to the community.

So as a culminating activity, we dressed up in these roles and had a ‘Market Day’, with eight different activities to rotate through: postie’s run, medical station, builders’ tower, baker’s cupcake decoration, fisherman’s catch, fireman’s challenge, GCCC Café and the plumber’s pipeworks. Despite the rain’s deluge, our spirits were not dampened! Our sincere thanks to the many parents, Mrs Bull (our Teacher Aide) and Cody (Year 10 work experience student) who so capably led small groups. It was such fun to learn this way!

Mrs Lin Smith and Mrs Sarah Leary

Prep classes for 2012 are almost full and we want to ensure that no College siblings miss out. If your child is ready for Prep next year and you have not been invited to attend an interview with Mrs Cheryl Bryers, this could mean that your child’s name was not included on the original Application for Enrolment form.

If this is the case please contact the Registrar, Odette Perkins, immediately.

For Louie with love

Louie is a PNG student who GCCC has been supporting for many years by paying his tuition fees. This year Louie is in Year 12 and so far we have raised $1,010.35 to help pay his fees.

Nicole Jen
GoLingo and Go Isabelle!

Isabelle Westaway (Year 7) will very soon be seen on national TV on a new ABC game show called GoLingo. Isobelle had to try out for the show online and was thrilled to find out she had been accepted.

Go Lingo is a high energy vocabulary game show using a combination of technology and physical games. Isabelle enjoyed the whole experience from the TV make-up to jumping into a pit full of cubes where she had to spell out her name. The show also includes games focusing on Indigenous Australia and Torres Strait Islander history, culture and language.

Isabelle’s story featured in GC News in 13 April and the TV episode will screen late May or early June.

Family Day Care

Hatchling House is a caring, in-home quality alternative to centre-based care. Phone 5432 3885 or visit www.hatchlinghousefdc.com.au or email mary@hatchlinghouse.com.au for more information.

Years 7 – 12 of GCCC are excited to announce a new program that we are introducing to assist with managing student behaviour.

It is called: 
THE RESPONSIBLE THINKING PROCESS (RTP)

Please read the following to give you an understanding of how this process works.

BACKGROUND:
At Glasshouse Country Christian College we believe that teachers have the right to teach uninterrupted and that students have the right to learn uninterrupted.

Staff were commissioned to investigate all possible options for a new behaviour management approach and on their recommendation we are starting to use the RTP in Term 2.

Edward E Ford founded RTP in 1991. It is based on a model of behaviour called “Perceptual Control Theory” which has, as a fundamental principle, the belief that we were designed to be self-controlling beings that are responsible for our actions and resulting consequences.

We aim to have disruption free classrooms and safe school grounds that foster an environment for learning responsibility, respect and relationship. Classroom & College rules are designed so that everyone can get what they want without disrupting the rights of others.

By allowing the students to do the work and compare themselves to the standard and draw conclusion as to whether they are meeting the standard or not, they decide what they want to do next, and impose upon themselves a solution to the behaviour identified (develop self-discipline).

Students must take ownership of their behaviour!

THE PROCESS:
RTP requires that if students choose to behave in a manner that disturbs the learning of others, they efficiently choose to withdraw themselves from the learning environment and opportunities that have been created for them.

The teachers will use a series of questions to get the student to learn to take responsibility for their actions. Opportunity is given for the student to reflect on their behaviour within the parameters of the classroom/College rules and make the choice to remain in the classroom or to proceed to the RTC.

Once a student has chosen to withdraw from a particular class they are required to negotiate a written plan to return to that class.

THE QUESTIONS:
If a student chooses to disturb the learning of other students or disrupts the teaching process, the teacher will ask the following questions:
• WHAT ARE YOU DOING?
• WHAT ARE THE RULES? IS THAT OK?
• WHAT HAPPENS WHEN YOU BREAK THE RULES?
• IS THAT WHAT YOU WANT TO HAPPEN?
• WHAT DO YOU WANT TO DO NOW?
• WHAT WILL HAPPEN IF YOU DISRUPT AGAIN?

Most students get back to work at this point.

NEXT STEPS:
If the student’s response is to continue to be disruptive or avoid dealing with the teacher, the teacher will then ask:
• WHAT ARE YOU DOING?
• WHAT DID YOU SAY WOULD HAPPEN NEXT TIME YOU DISRUPTED?
• WHERE DO YOU HAVE TO GO NOW?

The student then goes to the Responsible Thinking Classroom (RTC) - (K1a). The RTC is not a place for punishment but a place where the student can think about their disruption and, with assistance, plan for a more successful future.

The referring teacher completes a referral card with details about what happened, which the student presents to the RTC teacher.

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The referring teacher completes a referral card with details about what happened, which the student presents to the RTC teacher.
THE PLAN:
When the student arrives at the RTC they begin a process of creating a detailed plan in order to demonstrate that they are ready to negotiate a return to the class which they disrupted.

This plan focuses on the consequences of their actions, its impact on the other students, the teacher and their own learning. It also sets out in detail how they are going to deal with the situation next time in a way that respects the teacher’s right to teach and the other students’ right to learn uninterrupted.

Thinking comes before behaviour! By assisting the student to ‘think’ about the choices that they are making they are able to make the connection between actions and consequences.

RE-ENTRY:
The student then takes the plan to the teacher outside class time and works through a process of negotiation to re-enter and obey the rules. This can only occur if the teacher and the RTC coordinator agree to the plan.

PATTERNS:
Statistics from other schools using the program demonstrate that 90-95% of students will attend the RTC less than 3 times, if at all.
For students who continue to disrupt after making a plan the teacher will ask:
• WHAT ARE YOU DOING?
• ARE YOU FOLLOWING YOUR PLAN? DO YOU NEED TO CHANGE YOUR PLAN?
If the student continues to disrupt they return to the RTC to revise their plan to be more successful.

The RTP team meets once a week to review the program. If patterns of repeated visits with particular students are noted by the RTC then an intervention team meeting is called.

INTERVENTION TEAM:
An intervention team consists of the RTC coordinator, pastoral care staff, subject teachers and parents. The purpose of the meeting is not to ‘fix’ the student, but to see in what ways the College and home can work together to help the student succeed behaviourally. The team also endeavours to discover what it may be that the student is trying to control through disrupting.

If, after the intervention team meetings, the student still chooses to behave in a way that is outside the boundaries of College expectations and rules, an enrolment review meeting may be called.

ADDITIONAL INFORMATION:
Students may be ‘automatically’ referred to the RTC if their behaviour is deemed to be ‘grossly inappropriate’.

Students who fail to abide by the rules in the RTC will, by their behaviour, choose to be sent to the office and may be sent home. They will be expected to negotiate a return to the RTC.

The Responsible Thinking Process applies to all Middle and Senior School students and to all classrooms, subjects, areas and activities related to the College both inside and away from the College, eg. bus behaviour, tuckshop, carnivals, excursions, camps etc.

SUMMARY:
The RTP has been very successfully used for a number of years in Australia and in many other countries. It refers to a process to teach students to be responsible for their learning and actions.

A basis for its success is the Proverbs principle that “mere words cannot correct a man, although they understand, they will not respond’. RTP gets away from the ‘yell and tell’ model and gets the students to take ownership for their own behaviours.

The College looks forward to a continuing and deepening partnership with parents as we together seek to help students learn important life skills of responsibility, respect and relationships.

(Special thanks to Nambour Christian College for allowing us to use their information and spend time with them in their RTC. Their support has been invaluable.)

Commencing in Term 2, 2011, we have appointed Mrs Jenny Moore to take on the role of supervising the Responsible Thinking Classroom. The Responsible Thinking Process will be explained to students during Assembly this week.

Sue Fraser
Sports News

Athletics Training Opportunity

The College Swimming and Athletics Program (CSAP) is a program designed to offer extra specialised training for students interested in improving their skills and fitness in swimming, cross country and athletics. Training resumes in Week 2 and is held every Tuesday and Thursday morning at 7.30am on the College Oval. The benefits of this training program have been clearly seen as students participating have improved their personal performances and have often become winners in their age groups and become GCCC representatives. Students from 9 yrs of age who are keen and willing to learn are encouraged to come along.

Rain Didn’t Stop Junior Cross Country Runners

After a night of rain the Prep to Yr 3 Cross Country was run in very squishy conditions but this made for a memorable day of competition and fun. Students were fit and ready to race after 6 weeks of training during the Run Around Australia Challenge.

Water splashed all over runners and the brief showers kept them cool but everyone had a huge smile on their face as they ran through the finish line, proud of their efforts, to receive their finisher’s card. The Prep and Year 1 competitors bolted around their 750m course showing how fast and tenacious they were. Year 2 and 3 students ran 1000m and there were some very close and exciting races between classmates.

House support was fantastic as students cheered so loudly the whole College could hear them!! The points score was very close with Ararat finally coming out on top but only by 11 points ahead of Zion in second and Sinai in third place.

Thanks go to the awesome number of parents and grandparents who braved the weather and enthusiastically encouraged the students.

Wendy Stott

<table>
<thead>
<tr>
<th>Age</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls Prep</td>
<td>Zara Cody</td>
<td>Nicole Morris</td>
<td>Adelie Tomokino</td>
</tr>
<tr>
<td>Boys Prep</td>
<td>Wesley McDonald</td>
<td>Bryce Sambrook</td>
<td>Tyler Reeves</td>
</tr>
<tr>
<td>Girls Yr 1</td>
<td>Genevieve Kratzmann</td>
<td>Ella Childs</td>
<td>Jorja Goddard</td>
</tr>
<tr>
<td>Boys Yr 1</td>
<td>Daemon Cruise</td>
<td>Mason White</td>
<td>Lincoln McKenzie</td>
</tr>
<tr>
<td>Girls Yr 2</td>
<td>Amity Roser</td>
<td>Shelby Daunt</td>
<td>Tiahna Donai-Quinney</td>
</tr>
<tr>
<td>Boys Yr 2</td>
<td>Declan Martin</td>
<td>Casey McRostie</td>
<td>Cooper Ward</td>
</tr>
<tr>
<td>Girls Yr 3</td>
<td>Willow Hildreth</td>
<td>Emily Roach</td>
<td>Madeline Roulston</td>
</tr>
<tr>
<td>Boys Yr 3</td>
<td>Aiden McKellar</td>
<td>Julian Munyard</td>
<td>Ethan Sauer</td>
</tr>
</tbody>
</table>
Upcoming Sport Events

- WCC Regional Cheerleading - Saturday 21 May/ Sunday 22 May
- GCCC Athletics Carnival (12yrs to open) - Wednesday 25 May
- GCCC Athletics Carnival (9yrs to 11yrs) - Thursday 26 May

District Sport Trial Information
We encourage any student who is competent in the following sports to attend the trials. Please contact the PE department for more information.

Secondary Trial Day 3

- Soccer (15 yrs girls) - 17 May
- Soccer (15 yrs boys) - 17 May
- Basketball (15 yrs girls) - 17 May
- Basketball (15 yrs boys) - 17 May
- Surfing (Open boys and girls) - TBA
- Rugby Union (15 yrs boys) - 17 May

Secondary Cross Country Results

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Place</th>
<th>Student</th>
<th>Winning Team House and Runners</th>
</tr>
</thead>
<tbody>
<tr>
<td>13yr Girls</td>
<td>1st</td>
<td>Laura Davis/Andrea Little</td>
<td>Tahlia Rosa-Denham, Jessica Illing, Jessica Jacobs, Ebony Neilson. Sinai</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Tahlia Rosa-Denham,</td>
<td></td>
</tr>
<tr>
<td>13yr Boys</td>
<td>1st</td>
<td>James Beutel</td>
<td>Jaieden Andrews, Jayden Hills, Jesse Snelling, Jake Hoeksema. Sinai</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Jaiden Andrews</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>Jesse Snelling</td>
<td></td>
</tr>
<tr>
<td>14yr Girls</td>
<td>1st</td>
<td>Abbey Bates</td>
<td>Abbey Bates, Emily Scott, Louise Munyard, Danielle McLure. Ararat</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Jayde Talbot/Emily Scott</td>
<td></td>
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<tr>
<td></td>
<td>3rd</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>14yr Boys</td>
<td>1st</td>
<td>Isaac Cornell</td>
<td>Jamie Burton, Brayden De Lacy, Glen Morris, Oliver Sutton. Zion</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Brayden De Lacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>Glen Morris</td>
<td></td>
</tr>
<tr>
<td>15yr Girls</td>
<td>1st</td>
<td>Spencer Cittolin</td>
<td>Spencer Cittolin, Jacqueline Newell, Emma Offord, Jamie-Lee Groer. Zion</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Jamie Coogan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>Jacqueline Newell</td>
<td></td>
</tr>
<tr>
<td>15yr Boys</td>
<td>1st</td>
<td>Nathan Siggs</td>
<td>Nathan Siggs, Jonah Bryant, Lachlan Thompson, Chris White. Zion</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Jayden Newell</td>
<td></td>
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<tr>
<td></td>
<td>3rd</td>
<td>Jonah Bryant</td>
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</tbody>
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Girls Shine at Regional Softball

Natasha Hoeksema, Samara O’Donnell and Elizabeth Gregory were all selected in the Glasshouse District Softball teams and competed at Redcliffe against teams from all over the Sunshine Coast. The girls played really well and gained many new skills with the 12 yr girls team finishing 4th and the 11 yr team placing 3rd overall. This was a great improvement from last year. The girls played in a variety of positions and enjoyed getting to know girls from other schools.

District Sport Success

Congratulations to the following students who have been selected to represent the Glasshouse District in a variety of sports. These students were successful in trials and gained positions in the district teams from amongst many local students all keen to gain selection. Competition was fierce so we also congratulate those students who trialled but missed selection this year. We would encourage them to try again next year.

**AFL:** Sean Nalty-Leal, Joshua Einsporn

**Rugby League:** Tom Dwan, Amalee McClellan, Ryan Sauer

**Touch Football:** Amalee McClellan, Tom Dwan, Joshua Einsporn

**Tennis:** Jacqueline Roach

**Netball:** 11 yrs Hannah Johnson, Teagan Gisler, Tenaia Owens

**Soccer:** Girls: Jacqueline Roach,
Boys: Sean Dern-Williams, Cameron Shervey, Tim White
Our big news is the wonderful way our Year 10 students participated in work experience before the holidays.

All the VET teachers, Mrs Fraser, Mr Evans, Mrs Woolston, Miss Devitt and Mrs Ferris spent the week out and about visiting the students.

All reports that came back were very positive and we are very proud of the students for their great work and spirit during the week.

Making this possible is a big job all round. I want to thank the students for their cooperation and terrific attitude which has made the whole exercise very enjoyable. Thanks also to parents for their help and support. Thanks to the VET teachers and Kim Sutton who all helped me and assisted the students.

Very special thanks to our wonderful employers and all at the workplaces where our students spent the week.

Work experience is a partnership between the College and the community and we are so very fortunate to have many workplaces who welcome our students and take care of them so well.

Thanks to the following organisations and businesses who have hosted our students this year:

<table>
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<tr>
<th>Organisation</th>
<th>Contact Person</th>
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<tr>
<td>Aeropower</td>
<td>Shani Forsyth</td>
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<td>Redsell Air - Conditioning</td>
<td>Sue Redsell</td>
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<td>Beerwah Computer Service</td>
<td>Ian Larard</td>
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<td>White Electrical and Air</td>
<td>Paul White</td>
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<td>Valhalla Studios - Lightmare</td>
<td>David Harding</td>
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<td>Peter's Camera House</td>
<td>Edward Solien</td>
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<td>Agri-Science Queensland DEEDI</td>
<td>Peter Lee</td>
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<td>NHR Design Built Homes</td>
<td>Rex Gray</td>
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<td>Bashl's Auto Electrics</td>
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<td>Elimbah Capers</td>
<td>Sharlene Van Rooy</td>
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<td>Mad Hatters Tea and Gifts</td>
<td>Sue Healey</td>
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<td>Rydges Oasis</td>
<td>Melanie Turnbull</td>
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<td>Caloundra City Autos</td>
<td>John McAndrew</td>
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<td>Portrait Patch</td>
<td>Steve Field</td>
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<td>F.rock Fashion</td>
<td>Helen Sattler</td>
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<td>Scott Damien's on the Lake</td>
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<td>Katrina's School of Beauty</td>
<td>Sarah Brady</td>
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<td>Board Store</td>
<td>Rob Betaeu</td>
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<td>Norman Richards Design and Interiors</td>
<td>Norman and Fiona Richards</td>
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<td>Maleny Vet Surgery</td>
<td>Tom Duggan, Debbie Thorn</td>
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<td>Empire Theatre</td>
<td>Kerry Saul/ Lewis Jones</td>
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<td>Graeme Lean &amp; Associates</td>
<td>Graeme Lean</td>
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<td>Glasshouse Country Christian College</td>
<td>Cheryl Bryers</td>
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<td>North Pine Motors</td>
<td>Brett Neumann</td>
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<td>Landsborough Mechanical</td>
<td>David Gott</td>
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<td>Mooloolah Valley Riding Centre</td>
<td>Atalanta Moreau</td>
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<td>GCCC</td>
<td>Cheryl Bryers</td>
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<td>CYC Burleigh</td>
<td>Andrew Grant</td>
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<td>Shannon Crowhurst</td>
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<td>Red Building</td>
<td>Dean Parry</td>
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<td>Caboolture State School</td>
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<td>Aussie Automotive</td>
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<td>Tracy King</td>
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<td>The Big Mower</td>
<td>Greg Cassidy</td>
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<td>Beerwah Magic Trees Early Learning</td>
<td>Dee Pitt</td>
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<td>Beerwah Kindy</td>
<td>Michelle Kramer/Katie Piva</td>
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<td>Glasshouse Country News</td>
<td>Greg Brown/Lea Parkes</td>
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<td>University of the Sunshine Coast</td>
<td>Ava Kerr</td>
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<td>91.1 - Prime Radio</td>
<td>Annie Mackel</td>
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<td>MPE</td>
<td>Paul Baericke</td>
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<td>Beerwah Flowers and Gifts</td>
<td>Sue Neilen</td>
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<td>ADK Electrical</td>
<td>Tony Kerr</td>
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<td>Whisper Images</td>
<td>Kathy Hill</td>
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<td>Lizards Early Learning Centre</td>
<td>Kathryn Schultz</td>
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<tr>
<td>Beerwah Vet</td>
<td>Cate Griffith</td>
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<td>Suncoast Aero Engines</td>
<td>Sharon Page</td>
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**National Employment and Careers Expo**

On Friday 13th May all the senior students (Years 10, 11 and 12) will be attending a careers expo at the Convention Centre in Brisbane because this year other expos closer to home will be held during the school holidays. Students will be travelling to Brisbane by bus leaving straight after form class and will be arriving back before 3pm. Details of this excursion will be sent home to parents in the next week. The expo is being held on both Friday 13 and Saturday 14 May with free admission so any interested students are also welcome to attend on the Saturday with their parents.

*Joan Ferris*

**DATE CLAIMER!**

The ‘Hollywood’ musical comes to GCCC! An adventurous group of secondary students and staff are well under way in their rehearsals for our upcoming production of ‘Calamity Jane’. They have been working hard learning lines and songs ahead of the performance dates of July 22 and 23. In Term 2, assemblies across the College will be treated to a ‘teaser’ to showcase the wonderful work being done by the students involved.

On Saturday April 9, cast and crew will be involved in a film shoot at the Caboolture Historical Village. To see how all of this comes together with our musical, come along in July and see for yourself. Stay tuned for some exciting updates ahead!

P.S. If there are any College families out there who may have an old luggage trunk, vintage looking suitcase or doctor’s bag lurking in their garage and would love to donate it for our props, I would love to hear from you.

*Jo Winlaw*

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**Pause and Ponder**

**Learning from the Past - Deuteronomy 2**

The most important lessons we learn in life are those that we learn from experience. Experience is the best teacher and anyone who wants to gain wisdom should draw heavily from experience, not only personal experience, but the experiences of others. Even negative experiences can be profoundly instructive. Often you don’t know the truthfulness of truth until you experience the opposite, not that we should ever seek such an experience. There are some things that you should not have to find out for yourself. We can benefit from the experiences of others and it is for this very reason that most of the Bible is made up, not of abstract teaching, but of real life experiences written down by those who experienced these things. These stories are there for the purpose of shaping our own experience of life. You can choose the life you want. The Bible is a kind of life-options menu. It shows us where our choices will lead us and leaves it to us to choose what sort of life we will live.

*Taken from Thrive Feb-Apr 2011 by Dr Matthew Jacoby*
We are currently running a Vegie Smugglers Fundraiser for the Kitchen Garden Program. The Vegie Smugglers Cookbook is a fantastic resource for parents; filled with ideas for sneaking in the healthy ingredients that the kids won’t voluntarily eat. There are over 60 tasty recipes that the whole family will enjoy. The book sells for $30 with $10 of each sale being donated to the Kitchen Garden. A sample book is available to view at the Prep Classroom and order forms are available at the Office, Library or Prep Classroom.

Débutante Ball
The Glasshouse Country Débutante Ball committee would like to advise that there will be an information night on the 11 May 2011 at 7.00pm for any interested Year 11 girls. If you have any queries please phone Di (after 4pm) ph 5494 9858 Mob 0409 263 655 or Cynthia on 54930119 Mob 0417 998 757.

Inspire parents, promote healthy eating and raise money!

For Sale - soft guitar cases
1/2, 3/4 and full size available
$5.00
Purchase from the Music room.

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1/2, 3/4 and full size available
$5.00
Purchase from the Music room.

This year the Mothers’ Day Stall will be on one day only. That day is Thursday 5th May so please have your child bring $5 or less to purchase a gift.

Dena Rogers

Past Student/Alumni News

Each fortnight we will try and bring you an update on a past student. Even though it has only been two years since our first graduating Year 12 class, there is no time like to present to begin the GCCC Alumni news section. This fortnight we feature Katherine Griffin.

My life since graduation in 2009 has been an ever-changing roller coaster of choices. From Year 12 I delved straight into the alien world of university, and started studying a double degree with Law at QUT. To put it lightly, me studying Law is like throwing an emu off a cliff and hoping it will fly – it’s never going to happen. I made it through both semesters and came out the other end relatively unscathed thanks to my supportive parents, amazing friends and a wonderful God. Though I suspect I now possess a somewhat irrational dislike of law. It was with unsurmountable joy that I sold my law books at the beginning of the year and replaced them with ones pertaining to education. I’m now studying secondary education, specialising in English and Chemistry, and loving every minute of it (maybe enjoying playing with chemicals a little too much). I cannot wait for my first practical training next year and to eventually teach.

Excepting those times when I’m drowning in assignments and exam preparation, which is reflected by the state of my desk, everything is going smoothly. I’m working at Morayfield McDonalds and enjoying it immensely. Everyone should come in and visit me! I’m currently on Easter break and enjoying some welcome relaxation. I came back from camping at Easterfest in Toowoomba. It was a brilliant weekend, even if it did end a little damper than expected!

All in all, I’m loving life and can’t wait to see what the future holds.

Katherine Griffin
Graduating Year 2009